

OSHC CURRICULUM PLAN					
TERM 1 FOCUS:BEING, BELONGING, BECOMING. BELONGING		THEME: Children & young people develop knowledgeable, confident self-identities & a positive sense of self-worth		2nd-13th Apr - Nature Play Week 2nd April - International Children's Book Day 6th April - Waltzing Matilda Day	
MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ART DEN - G1-6	Tissue Paper Easter Eggs	International Children's Book Day - Paint a Book Cover + Finish the Comic	Origami Flower Basket (lp RR 28/3) + Nature Collage	Easter Egg Resistant Painting	Waltzing Matilda Day - Waltzing Matilda Themed Painting + Nature Bracelets (lp HL 27/3)
OVAL/SN P/GROUND - G1-6	Large Group Soccer + Hula Hoops	Dodgeball	Baseball + Ball Games	Rugby + Skipping Ropes	Capture the Flag (lp GH 26/3)
LOOSE PARTS/BASKETBALL COURTS					
RELAX ROOM	Quiet Activities + Homework	Quiet Activities + Homework	Quiet Activities + Homework	Quiet Activities + Homework	Quiet Activities + Homework
PREP PARLOR	Inside: Small Construction / Colouring in / drawing Outside: Imagination Play	Inside: Colouring and drawing + Easter Baskets (lp HM 25/3) Outside: Small Construction and imagination play + Dodgeball - Hall	Inside: Farm animal paper plates Outside: Small construction and Imagination Play	Inside: Small Construction / Colouring in Outside: Scooters/Imagination Play/Chalk Easter Egg Drawings (lp HP 25/3)	Inside: Colouring in and Drawing Movie: G rated- Encanto Outside: Handball
LESUIRE LOFT	Paper Tower Stem Challenge + Lego	Cubby House Building	Pictionary/Scattegories Competition	Light Up Trace Boards + Mobilo	Movie - (G)
TECH ROOM	Switch + Ipads + Arcade Game	Wii + Arcade Game + Blue Ipads	Switch + Ipads + Arcade Game	Wii + Arcade Game + Blue Ipads	Switch + Ipads + Arcade Game
HALL	Name Tag & Tail Tag (lp LJ 24/3)	Dodgeball G1-Prep Only (3.30-4.30pm) - Large Group Games (after 4.30pm)	Edor	Badminton Competition (lp KM 25/3)	Childrens Choice
PROGRAM EVALUATION AND OUTCOMES					

KIDS IDEAS FOR FOLLOWING PROGRAMS

EDUCATORS EXTENSION IDEAS

BROKEN EQUIPMENT

RESOURCES RUNNING LOW

TROUBLING CHILD INTERACTIONS

GENERAL ROUTINE AND ACTIVITY FEEDBACK